

MUMMY FOUNDATION ANNUAL REPORT 2023



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WORD FROM THE EXECUTIVE DIRECTOR

As we pause to reflect on the past year, I am deeply moved by the strength and resilience displayed by the children, teenage mothers, and women whom we have had the privilege to serve. Together, we have fostered a community of empowerment, enabling each other to conquer obstacles and dismantle barriers. Let us carry this spirit forward as we embark on the journey towards greater equality and opportunities in the coming year.

I am delighted to share the accomplishments we have achieved over the past year, ranging from the inspiring success stories of those we have supported to the impactful programs we have collectively implemented. These milestones are laying the foundation for a lasting legacy of empowerment and positive change.

Our journey throughout 2023 would not have been possible without the remarkable support and contributions of our donors, partners, staff, volunteers and the people we serve.

Partners such as the Incredible Brass For Africa, who have been with us since our inception 13 years ago, as well as individuals like Kristeen Arnold, the Holloway Family, Ron and Annette, Latymer Upper School, Yves and Barbra Torff, A Girl Called Happy, Mlisada Organisation, Book Aid, National Library Uganda, Read to Learn Foundation, and many others who have demonstrated their unwavering commitment to our cause of reshaping the narrative about Katwe Slum and supporting our mission.

As we look towards the future, let us continue to advocate for the rights of children, teenage mothers, and women, nurturing a community where every individual has the opportunity to thrive. Through our collective efforts, we will pave the way for a future where the voices of women are not only heard but also valued and respected.

I extend my heartfelt gratitude to each of you and eagerly anticipate our continued collaboration as we journey towards celebrating 15 years of impactful work come 2025.

Thank you for your dedication and support.

YUNUSU LUCY KHAN NAMALE

About mummy foundation



The Mummy Foundation is a registered NGO in Uganda that aims to create a safe environment for children, teenage mothers, and women by empowering them to become self-reliant.

Our approach is rooted in a deep belief in the inherent value and potential of every individual, regardless of their background or circumstances. We strive to create a future where every woman and child has the opportunity to thrive and make a positive impact on the world around them. Together, with our partners and supporters, we are working towards a world where women and children are no longer held back by limitations but are empowered to reach their full potential and shape their own destinies.

Our vision **A safe world for children, teenage mothers and women**

why our vision Mummy Foundation is deeply committed to the well-being and rights of these vulnerable groups, we aspire to create an environment where they can thrive free from fear, discrimination, and violence.

our mission **To build the potential of every woman and child to attain self-reliance**

why our mission We recognize the unique challenges and vulnerabilities faced by women and children in the communities we serve, and we are dedicated to providing them with the necessary resources, support, and opportunities to overcome these obstacles.

our focus areas

1. Education

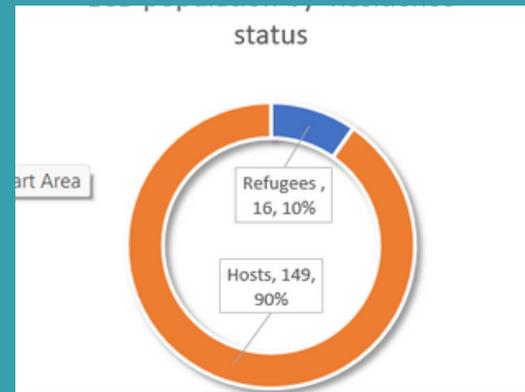
2. Livelihood

3. sexual reproductive health and rights

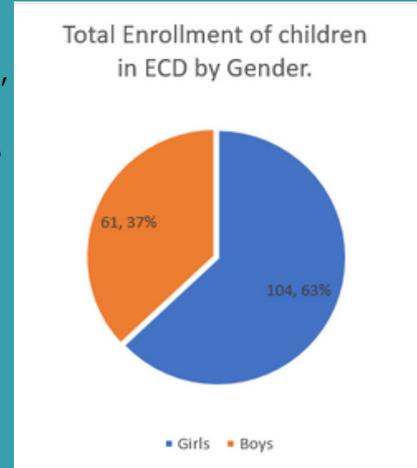
EDUCATION

Early childhood development

Brass For Africa has played a fundamental role in support of girl child education since 2010 Thus leading to **Mummy Foundation** evolving into a comprehensive educational institution from daycare to primary two, by the end of the year, we served 162 children. Notably, 62% (104) are girls and 38%(61) are boys. The largest group is in the Baby class with 55 students (37 girls, 18 boys), followed by Middle class with 52 students (34 girls, 18 boys). Other classes include Primary one (22 students), Top class (19 students), Primary two (10 students), and Daycare (4 students)



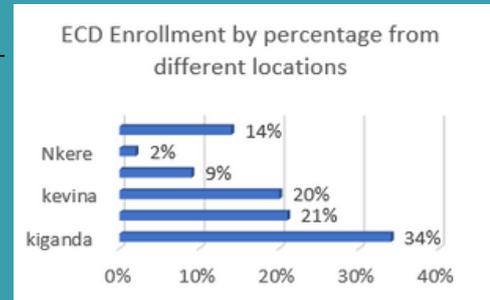
The majority of our students hail from Katwe II and Nsambya central, and Kibuye I parishes, with Kiganda zone, our school's physical location, having the highest percentage at 34%. Other contributions include Ntuuse at 21%, Kevina zone at 20%, Taawo zone at 9%, Nkere zone at 2%, and 14% from distant areas. Last year's student population included 95 girls and 54 boys from Nationals and 16 refugees (9 girls and 7 boys) from Congo, Burundi, and Rwanda. this makes Mummy Foundation an inclusive environment that welcomes people from different spheres of life



Key ECD outcomes and lessons learned.

Outcome: 1: Enhanced academic performance and holistic student development.

The school management has made significant efforts to establish an enriching learning environment with abundant reading and play materials, swings, and qualified teachers. However, financial constraints hinder the creation of a first-class learning environment, a crucial requirement mandated by the Uganda Ministry of Education and Sports.



Outcome: 2. Enhanced parental awareness and strengthened teacher-parent-pupil relationships

The school successfully conducted three termly parent-teacher conferences, focusing on emphasizing the essential role of active parental involvement in their children's education and fostering a positive relationship among teachers, parents, and pupils.

Outcome 3: Improved emotional well-being and resilience in students.

In the realm of emotional well-being, teachers have provided unwavering emotional and moral support to children from unstable families. They have keenly identified those requiring emotional care, as some endured home-based torture, affecting their engagement and focus both inside and outside the classroom. Teachers have diligently focused on healing traumatized children, particularly in middle, primary one, and two.

Outcome 4: Enhanced cognitive development and critical thinking skills.

Educators noted that children grasp concepts through imitation, observation, exploration, and reflection on past experiences. As a result, academic tours and outdoor play were emphasized, allowing children to explore, observe, and reflect, contributing not only to physical but also cognitive development which is supported by the music and life skills teachers thanks to Brass For Africa for supporting this initiative.



School partnerships

Our ECDE center successfully established a Memorandum of Understanding with the Madarasa Early Childhood Education program through the KULEA WATOTO project under the AGA KHAN foundation. This initiative supports refugee children in integrating into the school community. Additionally, it facilitates teacher development through refresher holiday programs, enhancing teaching techniques. Furthermore, the KULEA WATOTO Project aims to empower parents by initiating small-scale businesses, assisting in meeting their children's basic needs and school fees

KEY HIGHLIGHTED EVENTS IN THE ECD

The school successfully organized three parent-teacher meetings to involve parents in learning and school activities. Our students enjoyed educational tours to Hot Loaf Bakery, Fido Dido Ice Cream Factory, and Time to Play Amusement Park. The Speech Day/7th Top Class Graduation on November 24, 2023, featured various activities like singing and fashion showcasing for parents. The event marked the successful completion of the nursery level by top-class pupils, who are now ready for the primary section. Additionally, Latymer Upper School visited, generously donating clothes to all pupils

Recommendations for ECD

- All teachers should undergo special needs education training to align with the government's inclusive education policy.
- Consider renting additional space for physical education, as mandated by the Ministry of Education and Sports, ensuring each nursery school provides adequate play areas.
- Address the teacher-to-student ratio by hiring more educators to enhance the quality of education.
- Acquire additional furniture to enhance the seating arrangement for children, creating a more conducive learning environment.
- Ensure there are sufficient toilets to accommodate the growing number of children attending the school.
- Establish a well-equipped sick bay with a full-time nurse to enhance overall child health and well-being.
- Provide an ample supply of reading books and play materials to foster a conducive learning atmosphere.



DURING THE CLASS LESSONS AT OUR ECD CENTRE



Lessons learnt for Early childhood development

- Integrating play, music and life skills into education enhances the engagement of students and contributes to both cognitive and physical development.
- Teacher refresher courses play a crucial role in introducing new teaching techniques and improving the effective handling and management of young learners.
- Embracing inclusive education ensures that children with disabilities and impairments are actively involved in the teaching and learning process.
- Prioritizing children's overall health involves addressing nutritional needs through a balanced diet, preventing nutritional diseases that hinder growth and brain development, and ensuring proper medical treatment from qualified professionals

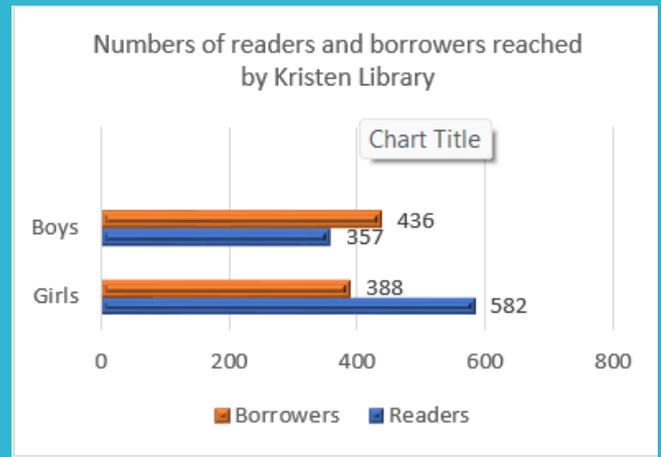
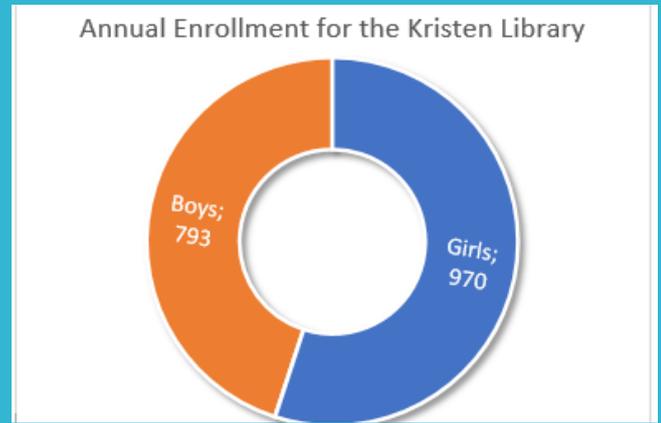
Kisakye Gertrude success Story.

Kisakye, an 8-year-old girl from a village in Busoga, joined the Mummy Foundation in the first term of 2023. Initially struggling and isolated in top class, her writing skills were a concern, prompting thoughts of demoting her. Determined, Teacher Kabongoya provided individual attention, extra homework, and one-on-one lessons, leading to significant improvement. Despite a setback in the second term due to inconsistency, Kisakye returned in the third term with a transformed attitude. Despite ongoing challenges at home, the school administration accommodated her, giving her the extra lessons she had missed. Kisakye's academic progress improved, her handwriting was better, and her love for learning shone through, making her one of the best learners by the term's end. Teacher Kabongoya's experience taught the invaluable lesson of persevering with students, regardless of challenges.

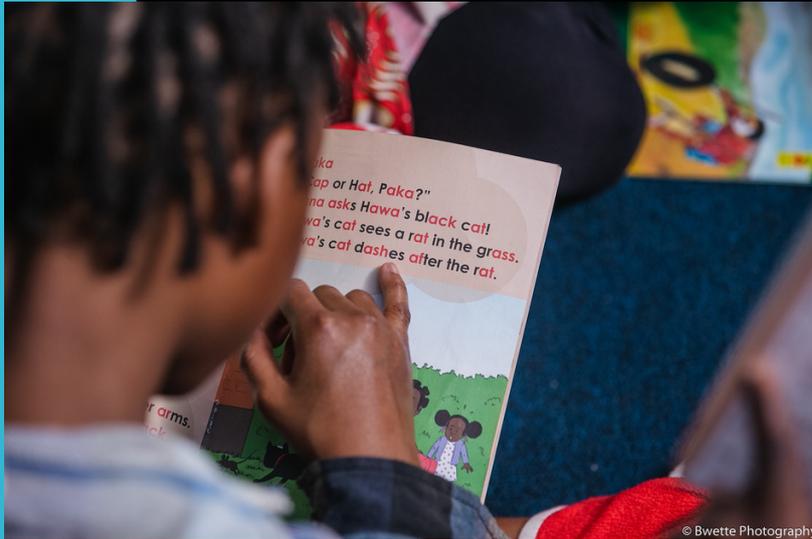
Library and Literacy outreach

In the past 12 months, our Library and Literacy Outreach program, operating as "Books on Wheels," successfully reached 1,763 children. The initiative, designed to promote literacy, delivered books directly to communities, fostering a love for reading among children. This mobile library effort reflects our commitment to making literature accessible and enhancing educational opportunities for young minds in diverse locations

In the last reporting period, our Library's outreach program touched the lives of 209 pupils across five schools. Notably, Nsambya Parents Nursery and Primary School (55 pupils, two classes), Friends of Sarah Nursery and Primary School (46 pupils, P.4), Great Junior School (30 pupils, P.5), Patience Primary School (28 pupils, P.4), and Katwe Martyrs Primary School (50 pupils, P.5) all benefited from our diverse educational services. Through engaging activities such as spellings, reading, quizzes, hot seat questions, debates, and reading aloud, our Library continues to make a positive impact on the learning experiences of these students.



OUR DAY CARE LEARNERS MAKING GOOD USE OF THE LIBRARY



DURING THE LITERACY DAY AT MF LIBRARY

Lessons Learnt

- Adapting literacy initiatives to suit diverse school environments enhances program effectiveness
- Employing interactive activities like quizzes, debates, and reading aloud fosters a deeper connection with students
- The outreach model allows for broader reach, positively impacting a significant number of pupils across various schools.
- Coordinating services with the in-house library ensures a holistic approach to literacy development.
- Recognizing and responding to the unique needs of each school fosters a more responsive and impactful outreach
- Regularly assessing program outcomes enables informed decision-making and continuous improvement
- Establishing long-term relationships with schools creates a sustainable foundation for ongoing literacy support.
- Combining traditional library services with dynamic activities contributes to a well-rounded educational experience for students.
- Collaborating with schools, teachers, and parents strengthens the overall impact of literacy initiatives
- Regularly evaluating and refining program strategies ensures continual growth and enhanced outcomes in literacy education

Annual Key highlights in Library and literacy program

- In 2023, "Dear Week" launched with the Rotary Club, bringing reading joy to Katwe's 303 underprivileged children. District Governor Mr. Mike Kennedy Ssebalu generously led the event, donating a series of sound books
- In collaboration with the Read to Learn Foundation, Women's Day activities featured reading, a spelling bee, and support for teen mothers, including donations and educational materials, reaching 50 clients
- Hosted knowledge-sharing at Sojvallo Hotel, colleagues discussed digital literacy, skill acquisition, and library expansion. Strategies for boosting local library attendance were shared.
- Thirty literacy champions successfully underwent a one-month creative solution thinking training by Izere Education in partnership with Read to Learn Foundation

Recommendations

- Develop strategies to ensure the long-term sustainability of the program's positive impact.
- Implement robust monitoring and evaluation mechanisms to assess the program's effectiveness.
- Foster stronger collaboration with schools, teachers, and parents for sustained support.
- Ensure a well-equipped in-house library and sufficient resources including curriculum books, newspapers for effective program delivery.
- Explore the incorporation of digital tools and platforms to enhance literacy initiatives.



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KRISTEEN ARNOLD LIBRARY

Music and Life skills

For over the years, **Brass For Africa** has continued to implement music and life skills programs at **Mummy Foundation**. Since we recognize how important it is to provide children with the tools they need to succeed in life, the music activities focus on life skills like problem-solving, communication, leadership, concentration, self-confidence, teamwork, resilience, grit, and perseverance.

These skills give children and young people the tools they need to overcome obstacles and decide for themselves and their surroundings with ease as they pursue their dreams. Children who receive music education benefit greatly from this combination. Along with improving their musical skills, they also undergo constructive personal development. Gaining essential life skills improves their chances of a better future. The Foundation together with the life skills teachers at BfA give these children the tools they need to break the cycle of poverty and build better lives for themselves and their communities by encouraging self-worth, resilience, and adaptability.

LESSONS LEARNT

Over the last year, it's been evident that taking music and life-skills can teach us several valuable lessons beyond just playing the instrument.

-One of the most important lessons is the discipline and dedication required to improve our skills. Regular practice and consistent effort are necessary to make progress, and this applies not only to music but also to other areas of life

-through life skills, we have learnt the importance of patience and perseverance. Learning a new instrument can be challenging, and progress may be slow at times. However, if we stick with it and remain committed, we will eventually see results and improve our skills.

-Music lessons can also teach us the value of collaboration and teamwork. Playing music with others requires us to listen, communicate, and work together towards a common goal. These skills are essential in many aspects of our lives, including in school, work, and personal relationships.

-develop our creativity and self-expression.



DURING THE MUSIC AND LIFE SKILLS LESSON BY BFA

Annual key highlights of music education

-2 band assessments were carried out
bronze "A" and silver
certificates were awarded to the
participants

Exchange day at Tender Talents School
with the choir

choir and brass band performance at the
Dear Week with the Rotarians

BfA VVIP performance by both the band
and choir

Band and choir performance during the
Latymer student's visit

All-star Xmas band performance

Literacy Day performance by the band at
the Ministry of Gender

silver band joining the Gold band with a
total of 25 performers

GOING FORWARD

we have started music lessons for our learners and as of 2024 brass lessons will be started for pupils from primary.1 to primary.3 have lessons 2 times a week -plan to involve more girls in the brass band despite the limitations faced within the community



BRASS BAND DURING A COMMUNITY PERFORMANCE

2. LIVELIHOOD

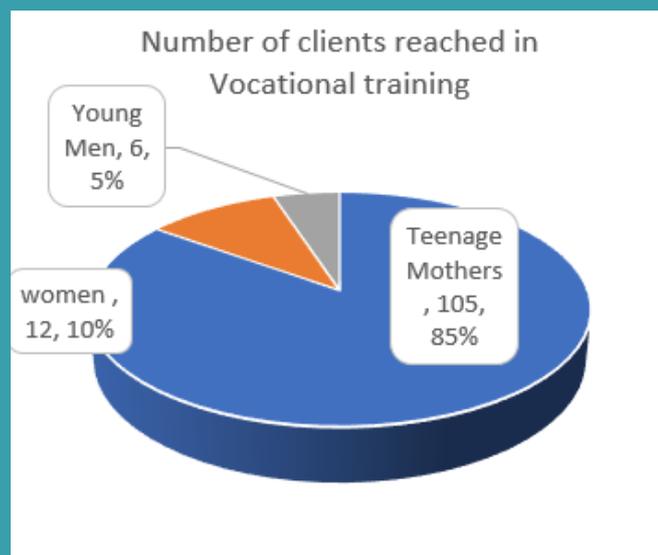


MOTHERS LEARNING HOW TO PLAIT HAIR

The Mummy Foundation empowers underprivileged teenage and young mothers through vocational training, offering a second chance at life. Financial constraints, exacerbated by the post-Covid surge in adolescent mothers, have posed challenges. To address this, the foundation improved its referral system, guiding 124 clients to projects like IRC's Rebuild and Plan International's Safer Cities in the course of the year. Come 2024, the foundation is in the process of transitioning to a direct role. The foundation will provide vocational training in diverse sectors, fostering confidence and gender equity. Employing the 3Ps model (Provision, Protection, Promotion), the foundation aspires to offer services, internships, and job placements, empowering women in traditionally male-dominated fields. It should be noted that 85% (105) of the clients referred were teenage mothers while as 10% (12) were women aged 24 -30 years, while the 5% (6) were young men.



MOTHERS LEARNING HOW TO KNIT



Daniel collins computer suite

The Daniel collins computer suite stands as a beacon of technological empowerment within the community it serves. nested in the heart of its locality, this suite represents more than just a space with computers, its a catalyst for change innovation and opportunity.

Funded by Brass For Africa with support from the Daniel Collins Family with a vision to bridge the digital divide and empower individuals with the necessary skills to thrive in the digital age and with little or no opportunities with in the slums, the daniel collins suite has become an indispensable resource for its users from young students who lack computers at school to use for their practical sessions to mothers who find the need to gain computer knowledge to better their chances of any job opportunity that may come their way

over the past year in partnership with READ TO LEARN FOUNDATION, and VMEDI, the Daniel Collins Computer Suite was able to equip literacy champions with computer skills, trained 29 clients in various Microsoft packages such as word, Power Point, Excel and email usage empowering them with the essential tools for communication and productivity

Malcom x secondary school partnered with Mummy Foundation to be using the computer centre for practical lessons which isnt achieved at school due to lack of computers by the end of the year we had 36 boys and girls using the centre in sessions due to the limited space

lesson learnt

The Daniel Collins suite underscores the significance of providing access to technology. it demonstrates that access to computers and digital tools can empower individuals to learn new skills, access information, and engage in economic activities. this lesson highlights the importance of investing in infrastructure to bridge the digital divide and promote digital inclusion challenges

The lack of funding has limited the work of the hub as most of the schools with in the community lack computers but we cant reach out to them because of the limited funds

-the space for the centre is limited to the people we can reach at a given period of time. we hope in the future the centre can be separated from the library so as the people using it can explore the hub

independently **success story**

Mulondo nasif used to study at katwe noor secondary school he used to love computers but the school didnt have so he was introduced to the daniel collins computer suite and he began to visit the centre regularly. over the years he developed the anger to learn more when he finished his s4 parents didnt have money to take him to advanced studies hence he decided to join for a certificate course in computer science which he is pursuing now but he has went on to develop some games and website he appreciates the funders for being part of his success as he hopes soon he will be able to support him self and learn further



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COMMUNITY CHILDREN USING A COMPUTER



COMMUNITY CHILDREN USING A COMPUTER

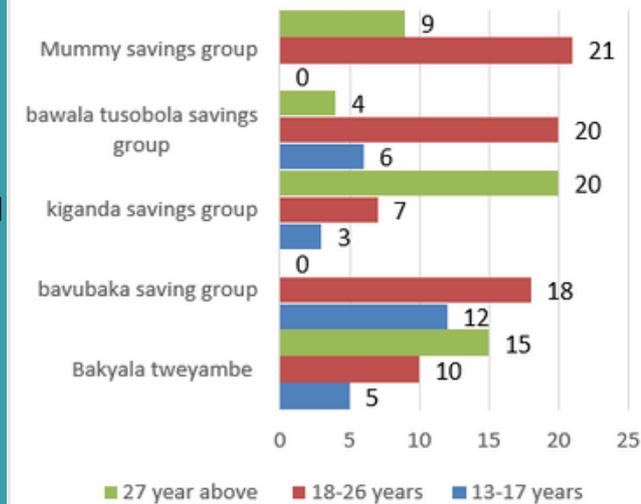
Urban savings and loan associations

The Mummy Foundation has created Urban Savings and Loan Associations (USLAs) to aid marginalized women and girls without collateral access traditional bank loans. Over the last 12 months, the foundation has sustained five USLAs with 30 members each, totaling 150 community participants. Despite financial literacy training and connections with service providers, these groups need additional capital to adequately support their borrowing activities, as current finances fall short of meeting the economic needs of all members.

Lessons learnt

- Referring clients to external vocational training centers revealed significant difficulties in commuting, impacting attendance and participation.
- Lack of reliable transportation for clients hindered their ability to access and benefit from vocational training opportunities.
- The diverse needs of clients were not adequately addressed by external providers, emphasizing the importance of personalized and targeted vocational training.
- Having an in-house vocational center promotes a sense of community ownership, fostering better collaboration and participation.
- Integrating vocational training within the organization allows for a holistic approach, linking financial literacy with skill development for comprehensive community empowerment.

Chart showing desegregation of age across the five USLAs formed in the last 12 months.



WOMEN PART OF THE COMPUTER LEARNING GROUP.

Sexual reproductive health and rights

The foundation collaborates with organizations like Sexual Reproductive Health Uganda, Kisugu Health Centre III, Uganda Cares, Yarid, and IDDI to enhance sexual reproductive services. Despite occasional outreaches, the Foundation recognizes the need for a comprehensive one-stop center to tackle healthcare challenges, particularly sexual reproductive health and rights. In the last 12 months, Emanuel Medical Centre in partnership with the MUMmy Foundation, organized a medical camp and reached out to 400 people, with a notable majority being women (300). They also gave out mama kits to the expectant mothers and mosquito nets to avoid them or the yet to be new borns falling sick.

Gender-Based Violence.

The Mummy Foundation views gender-based violence (GBV) as a grave human rights violation, causing enduring harm to survivors, families, and communities. Collaborating with Cafomi, the foundation addresses GBV in Katwe and Nsambya, referring 40 clients for financial aid and legal action against perpetrators.

Lessons learnt

- Promoting awareness and education is vital in challenging cultural norms and dispelling myths related to sexual reproductive health and gender-based violence.

- Addressing sexual reproductive health and gender-based violence requires comprehensive strategies that consider physical, emotional, and societal aspects.

- Continuous engagement through regular outreach helps maintain awareness and accessibility of services

Recommendations

- Develop community-specific initiatives that empower individuals with knowledge, resources, and skills to address sexual reproductive health issues and combat GBV.

- Strengthen collaborations with local organizations, healthcare providers, and legal entities to enhance the reach and effectiveness of programs.

- Implement comprehensive educational programs on sexual reproductive health and gender-based violence (GBV) to increase awareness and understanding in communities



TAKING PART IN ONE OF THE NURTURING WORKSHOP



DURING THE FINANCIAL TRAINING AND MORE ABOUT THE SAVINGS

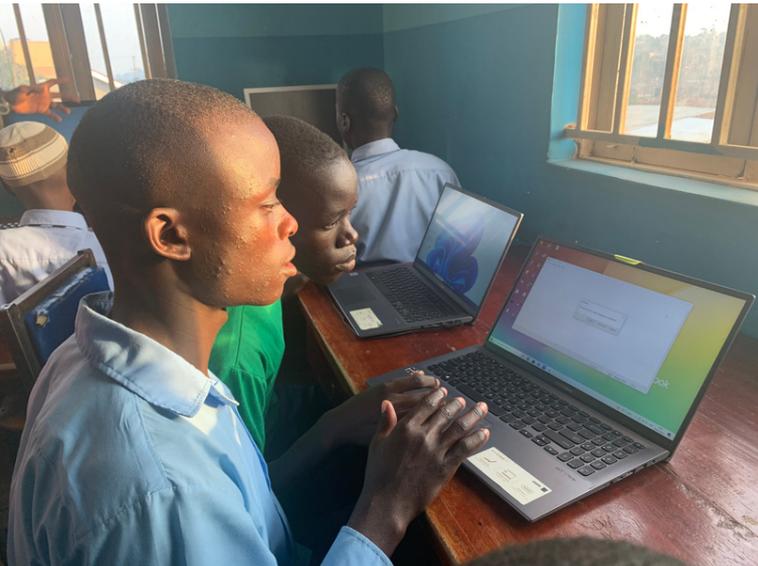
Some of our activities in pictures



ROTARY DISTRICT GOVERNOR VISITS THE LIBRARY



SOME OF THE GIRLS IN THE BRASS BAND



STUDENTS FROM MALCOM SS HAVING A PRACTICAL LESSON AT THE DANIEL COLLINS SUITE



P1 PUPILS STUDYING

Partners and supporters

Brass for Africa



LATYMER UPPER SCHOOL



BOOK DRIVE

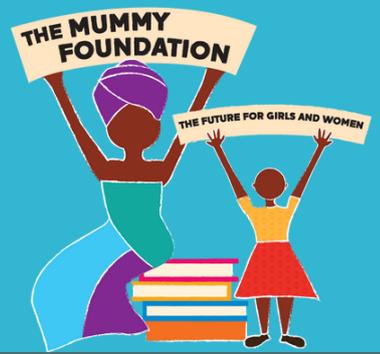
READ TO LEARN FOUNDATION

KULEA WATOTO
Nurturing Children



NLU | **National Library Of Uganda**





**Thank
You From
The MF
Team**



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